



**WHITE ROCK SOUTH SURREY
BASEBALL ASSOCIATION**

Baseball Evaluation and Team Selection Policy

INTRODUCTION

The White Rock South Surrey Baseball Association is committed to a transparent, consistent and development focused player evaluation process for our high performance divisions. This document outlines the complete evaluation and team selection procedures for the following teams:

- 13U AAA
- 15U AA

These are the only divisions that use this evaluation model. All other divisions follow separate evaluation procedures not covered in this policy.

This process exists to ensure athletes are evaluated fairly, consistently and through multiple data points while protecting families from subjective or coach influenced decisions. It is designed to build competitive rosters, provide transparency for parents and establish an accountable, year over year consistent framework.

OBJECTIVES OF THE EVALUATION MODEL

The WRSSBA evaluation and selection process is built on the following principles:

- Multi day evaluations increase fairness and reduce the effects of a single bad session
- Enables assessment of multiple baseball skills including hitting, fielding, pitching and athletic development
- Supports a consistent process each year

- Creates accountability for evaluators and the association
- Protects players from subjective or single coach decisions
- Provides clarity and transparency to families
- Builds rosters that reflect athlete skill and readiness for competitive play

OVERVIEW OF THE EVALUATION MODEL

The 13U AAA and 15U AA teams will use an evaluation model with three rounds of cuts. All evaluation sessions are run by the Director of Player Development and independent evaluators. Head coaches may observe but do not participate in player scoring or assessment during this phase.

ROUND 1: FOUNDATION SKILL ASSESSMENT

These sessions establish a baseline of each player's technical skill profile. Athletes demonstrate:

- Hitting mechanics and contact quality
- Throwing accuracy and arm strength
- Fielding fundamentals
- Positional skill movements
- Pitching mechanics, if applicable
- Athletic development including speed, agility and quickness

After round 1 sessions are complete the first round of cuts is made.

ROUND 2: CONSISTENCY AND POSITIONAL EVALUATION

These sessions repeat and expand on earlier skills, allowing evaluators to confirm skill stability and identify growth or regression. More detailed positional skill work occurs here.

After sessions in round 2 are complete the second round of cuts is made.

ROUND 3: VALIDATION AND FINAL REVIEW

These sessions confirm the evaluator consensus with repeated data collection. Athletes are assessed on consistency, execution under pressure, adaptability within drills and ability to repeat technical movements.

After round 3 sessions are complete, the final team selections are made.

PLAYER MOVEMENT AND ELIGIBILITY

13U AAA ELIGIBILITY

Movement rules apply only to the 13U age category.

- Players released after round 1 or round 2 must attend 13U AA evaluations to remain eligible for selection to that team
- Players released after round 3 are automatically eligible for 13U AA selection and do not require additional evaluations

This structure ensures that early releases have further opportunities to be compared against the AA player pool while final round cuts already have sufficient data for appropriate placement.

15U AA ELIGIBILITY

There is no downstream competitive team at this age group. Players released after any stage are not evaluated further.

ATTENDANCE REQUIREMENTS

To ensure fairness and consistency of assessment, players must attend **at least 50% (rounded up if required)** of the total evaluation sessions offered to be eligible for team selection.

If an athlete cannot attend the minimum required amount of sessions for any reason including injury, illness or other commitments, they may not be selected to the team. This rule respects dual sport athletes but ensures evaluators have adequate information to make an informed decision.

EVALUATION CRITERIA

The evaluation process focuses on repeated observation of core baseball skills. These criteria replace any references to hockey or scrimmage based evaluation.

CATEGORY	SKILLS ASSESSED
Hitting	<ul style="list-style-type: none">• Bat speed• Swing mechanics• Ability to adjust to pitch location• Contact quality and barrel control• Discipline and strike zone awareness
Throwing	<ul style="list-style-type: none">• Arm strength relative to age• Accuracy• Release time and exchange• Throwing mechanics and consistency
Fielding	<ul style="list-style-type: none">• Glove work and ability to secure the ball• Footwork• Reads and reactions• Lateral mobility• Completing routine plays consistently
Pitching	<ul style="list-style-type: none">• Command• Velocity relative to age• Delivery consistency• Mechanical efficiency• Composure and repeatability
Athletic Development (SAQ)	<ul style="list-style-type: none">• Speed• Agility• Quickness• General movement quality

What is NOT Evaluated

- No game play or scrimmage evaluation occurs
- Baseball IQ and Game IQ is not evaluated
- Base running is not evaluated

SCORING SYSTEM AND EVALUATOR PROCEDURES

Evaluators follow a consistent recording method that ensures comparability across all rounds of evaluations

Scoring Guidelines

- All evaluators use a 1 to 10 scale
- Whole number scores only
- Highest performing athlete in a session receives a 10
- Lowest performing athlete receives a 1
- Evaluators take notes and record observations throughout each session
- Scoring is done independently before any discussion

Consensus Process

- After each session, evaluators meet to review rankings and reach consensus
- Discussion weighs both observational notes and numerical scoring
- No evaluator has more influence than another
- Head coaches do not participate in this phase
- All scoring and notes are stored securely for internal use only

TEAM SELECTION PROCESS

After the evaluation process completes, the process transitions to team selection.

Role of the Director of Player Development and Independent Evaluators

- They consolidate all recorded scoring
- They review evaluator notes
- They build an ordered list of athletes based on performance

Role of the Head Coach

- Does not evaluate at any stage of the process
- Participates only in final roster selection
- Input is limited to positional needs, roster structure and final borderline decisions
- Cannot override evaluator rankings
- Works collaboratively with the Director of Player Development and evaluators

Final Decision Structure

- No single person selects the roster
- All decisions are collaborative
- Teams are selected based on skill, positional balance, consistency of performance and overall athletic profile
- Final rosters are approved by the Director of Player Development and Vice President of Senior Divisions

COMMUNICATION PROTOCOL

Communication with families is clear and consistent.

- All notifications are sent by email and families receive notice after each designated round of cuts
- Emails outline next steps and eligibility pathways if applicable

No phone calls or in person notifications are used during the evaluation stages.

APPEALS

There is no appeal process for evaluation results or team selection outcomes.

Selection decisions are final. The structure of the evaluation system is intentionally built to incorporate multiple rounds, multiple evaluators and consensus based scoring which provides fairness and eliminates the need for appeals.

POST EVALUATION STEPS

Once evaluations conclude:

- Team rosters are published
- Coaches are provided with evaluation information to support athlete development planning throughout the season

Specific scores are not shared with families. General development feedback may be provided as appropriate by the coaching staff.

CONCLUSION

This evaluation and team selection policy ensures consistency, fairness and transparency for WRSSBA families while establishing a structured and development focused pathway for athletes striving to reach competitive levels of play.

The process is designed to align team placement with demonstrated skill, repeated observation and a collaborative selection model that protects players and supports the long term success of WRSSBA programs.